

**How has the curricular context
for students with disabilities
changed over time?**

Changing Curricular Paradigm for SWCD

1

Group Processing Time

- How do the past approaches in special education affect our view of instruction for students with diverse learning needs?

What does standards-based instruction mean for students with diverse learning disabilities?

Teaching the Standards
NCSC resources/materials

3

Group Processing Time

- What strategies/resources can be used on an individual/ building/district level to support standards-based instruction?
 - Students
 - How can the use of adaptations/scaffolds/AT support standards-based instruction?
 - Teachers
 - What information/help do teachers need to ensure student involvement/progression in standards-based instruction?
 - How can this information ensure better access for all students?

Managing Complex Change

$$\text{Vision} + \text{Skills} + \text{Incentive} + \text{Resources} + \text{Action Plan} = \text{Change}$$

$$\text{[Blank]} + \text{Skills} + \text{Incentive} + \text{Resources} + \text{Action Plan} = \text{Confusion}$$

$$\text{Vision} + \text{[Blank]} + \text{Incentive} + \text{Resources} + \text{Action Plan} = \text{Anxiety}$$

$$\text{Vision} + \text{Skills} + \text{[Blank]} + \text{Resources} + \text{Action Plan} = \text{Resistance}$$

$$\text{Vision} + \text{Skills} + \text{Incentive} + \text{[Blank]} + \text{Action Plan} = \text{Frustration}$$

$$\text{Vision} + \text{Skills} + \text{Incentive} + \text{Resources} + \text{[Blank]} = \text{Treadmill}$$

—Adapted from Knoster, T. Presentation to TASH Conference (1991). Washington D.C.
Adapted by Knoster from Enterprixs Group, Ltd.

Managing Complex Change: Action Plan

Vision What is your vision?	
Skills What skills do you have? Colleagues? What skills do you need?	
Incentives What incentives can you provide? What are you or your colleagues willing to work for?	
Resources What resources can you currently leverage? People? Skills? Current support systems?	
Action Plan What do you need to do in the short term? Long term?	
Expected Change What is the expected outcome?	